

HIS5108-20 & OMO5104-20 Migration and Race in 20th century Europe – Spring 2022

Instructor: Dr. Aleksi Tiberio

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Lecture: Monday mornings 9-10am (online)

Seminars: Tuesday afternoons 1-3pm (on campus)

OR Wednesday afternoons 12-2pm (on campus)

Module outline

This course will equip you to think critically about contemporary issues related to “Migration and Race in Europe” by tracing their historical roots with a focus on the XX century.

In PART 1 we'll start with the study of how the concepts of “migration” as we know it, “race” and racism, and “Europe” itself have been socially produced across history. In PART 2 we'll then analyse different forms of migration over the course of the XX century and up to the present, and finally in PART 3 (after spring break) we'll explore key contemporary issues around migration and race in different European contexts in a historical context.

Intended learning outcomes:

- 1 Knowledge and critical understanding of immigration, race, citizenship and nationality in twentieth-century Europe;
 - 2 Skills in identifying, analysing and interpreting debates and controversies provoked by immigration, race, citizenship and nationality;
 - 3 Skills in the selection, analysis and synthesis of a relevant range of historical sources, using them to challenge or defend received arguments and viewpoints;
 - 4 Skills in articulating and presenting complex arguments in the discussion of complex contemporary issues.
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Lectures & Seminars:

The module is delivered through a mixture of lectures and seminars. We'll meet on Mondays for our seminar (9-10am, online), whereas our seminars will be held on campus on Tuesdays 1-3pm and Wednesdays 12-2pm (please check out your schedule). Attendance to both lectures and seminars is monitored and required. Please email me if you won't be able to attend on a specific week for a relevant reason, thanks. Every week please:

- complete the readings in their entirety before the Monday lecture (reading them from Wednesday to Sunday)
 - write down a short response note (a 150-words minimum written commentary, including at least two questions) with your take on readings and lecture topics before your seminar.
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Assessment:

There will be two assignments for summative assessment (S1 is a structured essay due right before spring break and S2 is a research essay due at the very end of the course). There will also be 3 informal formative assessments before spring break, to check in with me about F1 the locations, F2 the timelines and F3 the keywords you should be familiar with, and 3 chances to discuss your research project with me after the break. See the full timeline for the course on the next page.

Formative assessment

F1 Map test (week 5)

F2 Timeline test (week 6)

F3 Keywords test (week 7)

Summative assessment

S1 Structured Essay (2000 words, 40% of your final grade) – submission deadline Friday 8 April 2022, 12 noon; marked by Friday 29 April 2022, 12 noon:

“How have today’s commonplace/commonsensical ideas of 1) **Europe** 2) **race** and 3) **migration** been invented and produced historically?” Discuss each of the three components of this question with reference to at least five compulsory readings covered in Parts 1 and 2 in 2000 words maximum. Please copy the question as the title of the essay, cite each source properly in the text of the essay and include a list of references at the end.

S2 Research Essay (3000 words, 60% of your final grade) – submission deadline Friday 27 May 2022, 12 noon; marked by Friday 17 June 2022, 12 noon:

Choose **a specific location or a spatial connection** between two or more locations (at any scale including at least part of what can be arguably considered “Europe”, based on your proposed argument) and **a time frame** (any timeframe including at least part of the XX century, with the option of extending the time frame to the present), then ask **a research question** that concerns any form of human migration to or within “Europe”, and have the selection of your research spatiotemporal context and question confirmed after consulting with the instructor. Once your research topic (context and question) is set, **answer your own question and the following one** in writing: “How have ideas of race, borders and belonging been invented and produced by different subjects and/or groups of subjects in this context?” Write down your own question as the title of the essay, then copy the second question as a subtitle. Discuss the two questions with reference to at least 3 primary sources and 7 secondary sources in 3000 words maximum. Please cite each source properly in the text of the essay and include a list of references at the end.

Referencing

Please use the Modern Humanities Research Association (MHRA) style of footnoting for all of your references in your History written assignments. The following link will take you to the 'Cite them Right link', which in turn will take you to the MHRA referencing site:

<https://www.bathspa.ac.uk/library/researching-and-referencing/>

Remember that references are there to acknowledge your debt to other writers and to provide information about the sources you have used.

Remember, too, that referencing is about the application of some fairly straightforward conventions in History and thus it is an essential part of writing up, and submitting, your work.

If you are not a History student and you would prefer to use the Harvard Referencing System, you may do so.

If you're unsure about how to reference your work correctly, please ask me and I will talk you through it.

Schedule (detailed reading plan starts on the next page):

PART 1: Clarifying Our Thinking Tools

Week 1 – Introduction to the Course: Migration, Race, Europe – Monday, 14 February + seminar

Week 2 – The Invention and Production of “Europe” (the making of Modern and Contemporary History) – Monday, 21 February + seminar that week

Week 3 – The Invention and Production of “Race” -- Monday, 28 February + seminar that week

Week 4 – The Invention and Production of “Migration” as we know it -- Monday, 7 March + seminar that week.

PART 2: Identifying Key Moments and Long-term Trends

Week 5 – Migration and Race in Europe (late XIX and early XX centuries) -- Monday, 14 March + seminar that week ***F1 Informal map exercise

Week 6 – Migration and Race in Europe (mid-XX century) – Monday, 21 March + seminar that week ***F2 Informal timeline exercise

Week 7 – Migration and Race in Europe (late XX century) – Monday, 28 March + seminar that week ***F3 Informal keywords exercise

Week 8 – Migration and Race in Europe Today (late XX and early XXI centuries) – Monday, 4 April + seminar that week ***S1 Structured Essay due (Friday 8 April, 12 noon)

(2-week break)

PART 3: Rethinking Migration and Race in Europe (Seeking Asylum and Beyond That)

Week 9 – Migration in Post-Colonial Europe Part 1: Seeking a Better Life (Whatever That Means to Each of Us) – Monday, 25 April + seminar that week ***In-depth reading

Week 10 – Migration in Post-Colonial Europe Part 2: Seeking Sources of Livelihood – Monday, 2 May + seminar that week ***First check-in about your research project ideas

Week 11 – Migration in Post-Colonial Europe Part 3: Seeking Respect and Reparations – Monday, 9 May + seminar that week *** Second check-in on the analysis of primary sources

Week 12 – Migration in Post-Colonial Europe Part 4: Seeking Actual Change -- Monday, 16 May + seminar that week ***Third and final check-in about your research project development

Week 13 – Migration in Post-Colonial Europe Part 5: Continuing Debates – Monday, 23 May + seminar that week ***S2 Research Essay due (Friday 27 May, 12 noon)

Weekly readings and exercises plan:

Items marked as (*) are required reading to be completed by the Sunday midnight before this week's meetings.

Key texts (to be purchased if you can or want), but that will be available online for free anyway:

- De Haas, Castles and Miller, *The Age of Migration: International Population Movements in the Modern World* (Palgrave MacMillan [1991] 2013)
- Ruth Mandel, *Cosmopolitan Anxieties: Turkish Challenges to Citizenship and Belonging in Germany* (Duke University Press, 2008).

PART 1: Clarifying Our Thinking Tools

■ Week 1 – Introduction to the Course: Migration, Race, Europe

Monday, 14 February + seminar on Tuesday, 15 February or Wednesday, 16 February

(*) This week we will introduce the course, beginning to trace back the historical roots of the 'here & now'. Cover this news article as required reading before the lecture (which will take place online on Monday, 14 February. 9-10am) or otherwise - I'll mention it on Monday when we meet online - before you seminar on-campus meeting this week:

<https://www.theguardian.com/commentisfree/2022/feb/06/whoopi-goldberg-holocaust-remarks-were-born-of-ignorance-not-racism>

■ Week 2 – The Invention and Production of “Europe” (the making of Modern and Contemporary History)

Monday, 21 February + seminar on Tuesday, 22 February or Wednesday, 23 February

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (at least 150 words, details soon) before your Tuesday/Wednesday seminar meeting this week.

Compulsory reading for Monday, 21 February:

(*) **Stuart Hall**, “The West and the Rest: Discourse and Power”, Chapter 6 in Stuart Hall and Brab Gieben, eds. *Formations of Modernity* (Polity Press, 1992) pp.275-318 ***Available for free online: http://philosophy.com/UPLOADS/_PHILOSOCIOLOGY.ir_Formations%20of%20Modernity%20Understanding%20Modern%20Societies%20_An%20Introduction%20.pdf

■ **Week 3 – The Invention and Production of “Race”**

Monday, 28 February + seminar on Tuesday, 1 March

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (at least 150 words) before your Tuesday/Wednesday seminar meeting this week.

Compulsory readings for Monday, 28 February:

(*) – **Sven Lindqvist**, *Exterminate All the Brutes*, (The New Press, 1990): pp.122-172 (very small and not dense pages) - Available for free online:

https://www.sweetstudy.com/sites/default/files/qx/16/10/25/02/exterminate_all_the_brutes_0.pdf

Optionally/skim - Christopher Dillon (2018) “Commentary: Masculinity and the Racial State” (*Central European History*, Vol. 51, No. 3, Special Issue: Masculinity and the Third Reich, September 2018), pp. 513-522.

https://www.jstor.org/stable/26567851?Search=yes&resultItemClick=true&searchText=Michael+Burleigh+and+Wolfgang+Wippermann%2C+The+Racial+State+Germany+1933-1945+%28Cambridge%2C+1991%29&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3D-%2509Michael%2BBurleigh%2Band%2BWolfgang%2BWippermann%252C%2BThe%2BRacial%2BState%253A%2BGermany%2B1933-1945%2B%2528Cambridge%252C%2B1991%2529%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3A5336bf17ccf77d85e5deccf425ecaf38&seq=1#metadata_info_tab_contents

Extra material (listed here just for your reference):

- Michael Burleigh and Wolfgang Wippermann (2015) “Racism” (from: *How Was It Possible?: A Holocaust Reader*, University of Nebraska Press) pp.18-29 – Available online.

- Michael Burleigh and Wolfgang Wippermann, *The Racial State: Germany 1933-1945* (Cambridge, 1991);

- Wolfgang Wippermann, “The Definitive Solution to the Gypsy Question”: The Pan-European Genocide of the European Roma in Rolf Keller, Dan Michman and Michael Dean, eds. *Mass Violence in Nazi-Occupied Europe* (Indiana University Press, 2018) pp. 81-93;

- Eve Rosenhaft, “Blacks and Gypsies in Nazi Germany: the Limits of the 'Racial State'” (*History Workshop Journal*, No. 72, Autumn 2011) pp. 161-170;

- Judy Scales-Trent (2001) Racial Purity Laws in the United States and Nazi Germany: The Targeting Process, *Human Rights Quarterly*, Vol. 23, No. 2 (May, 2001) pp. 259-307;

■ **Week 4 – The Invention and Production of “Migration” as we know it.**

Monday, 7 March + seminar on Tuesday, 8 March

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (at least 150 words) before your Tuesday/Wednesday seminar meeting this week.

Compulsory readings for Monday, 8 March:

(*) - Casas-Cortes, M., Cobarrubias, S., Genova, N. D., Garelli, G., Grappi, G., Heller, C., ... Tazzioli, M. 'Migration/Migration Studies' (just two pages, TBC pp. 61-63) in "New Keywords: Migration and Borders" (*Cultural Studies*, 29:1, 2015). ***Available online: https://research.gold.ac.uk/id/eprint/11280/1/POL-SOC-VIS_PezzaniScheelTazzioli-et-al_2014.pdf

(*) - Hein De Haas, Stephen Castles and Mark Miller, Selections from Chapters 1, 2 and 3 of *The Age of Migration: International Population Movements in the Modern World* (Palgrave MacMillan [1991] 2013):

- from "Chapter 1: Introduction" – just pp.5-13 (many images, so 4.5 pages to read);
- from "Chapter 2: Theories of Migration" – just the Conclusion, pp.51-53 (2.5 pages to read);
- from "Chapter 3: How Migration Transforms Societies" – read carefully pp.55-74, and at least skim the rest.

***Available as eBook through the Bath Spa Library:

<https://library.bathspa.ac.uk/items/eds/cat06393a/bath.174952?query=castles+the+age+of+migration&resultsUri=items%3Fquery%3Dcastles%2Bthe%2Bage%2Bof%2Bmigration%26checkbox%3Debooks%26facet%255B0%255D%3DEdsRecordOptions%253A%2522IsFullText%2522%26facet%255B1%255D%3DSourceType%253A%2522eBooks%2522%26target%3Deds&facet%5B0%5D=EdsRecordOptions%3A%22IsFullText%22&facet%5B1%5D=SourceType%3A%22eBooks%22&target=eds>

Extra material (listed here just for your reference):

- Stephen Castles (2010). Understanding Global Migration: A Social Transformation Perspective. *Journal of Ethnic and Migration Studies* (Vol. 36, Issue 10, 2010), pp.1565–1586.

- Nicholas De Genova, N. P. Migrant "Illegality" and Deportability in Everyday Life. *Annual Review of Anthropology* (Vol. 31, Issue 1, 2002) pp.1565–1586.419–447.

- Bridget Anderson, "Towards a new politics of migration?". *Ethnic and Racial Studies* (Vol. 40, Issue 9, 2017), pp.1527-1537.

PART 2: Identifying Key Moments and Long-term Trends

■ **Week 5** – Migration and Race in Europe (late XIX and early XX centuries)

Monday, 14 March + seminar on Tuesday, 15 March

F1 Informal Map Exercise

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (at least 150 words) before your Tuesday/Wednesday seminar meeting this week.

Compulsory readings for Monday, 14 March:

(*) - **Hein De Haas, Stephen Castles and Mark Miller**, "International Migration before 1945" pp.93-116 in *The Age of Migration: International Population Movements in the Modern World* (Palgrave MacMillan [1991] 2013) ***Available as eBook through the Bath Spa Library:
<https://library.bathspa.ac.uk/items/eds/cat06393a/bath.174952?query=castles+the+age+of+migration&resultsUri=items%3Fquery%3Dcastles%2Bthe%2Bage%2Bof%2Bmigration%26checkbox%3Debooks%26facet%255B0%255D%3DEdsRecordOptions%253A%2522IsFullText%2522%26facet%255B1%255D%3DSourceType%253A%2522eBooks%2522%26target%3Deds&facet%5B0%5D=EdsRecordOptions%3A%22IsFullText%22&facet%5B1%5D=SourceType%3A%22eBooks%22&target=eds>

Optional: John Torpey, "The Great War and the Birth of the Modern Passport System" pp. 256-270 in Jane Caplan and John Torpey, *Documenting Individual Identity: The Development of State Practices in the Modern World* (Princeton University Press (2001) Available online:
https://www.jstor.org/stable/j.ctv301fxj?turn_away=true&Search=yes&resultItemClick=true&searchText=Torpey%2C+J.+The+invention+of+the+passport&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3DTorpey%252C%2BJ.%2BThe%2Binvention%2Bof%2Bthe%2Bpassport%2B%26so%3Drel&ab_segments=0%2Fbasic_search_gsv2%2Fcontrol&refreqid=fastly-default%3A75fd98b3b404fb4314a1c127961a6a44

■ Week 6 – Migration and Race in Europe (mid-XX century)

Monday, 21 March + seminar on Tuesday, 22 March

F2 Informal Timeline Exercise

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (at least 150 words) before your Tuesday/Wednesday seminar meeting this week.

Compulsory readings for Monday, 21 March:

(*) - **Hein De Haas, Stephen Castles and Mark Miller**, *The Age of Migration: International Population Movements in the Modern World*, "Migration in Europe since 1945", pp. 117-144 ([1991] 2013)

*** Available online as a Bath Spa Library eBook. *** Available as eBook through the Bath Spa Library:

<https://library.bathspa.ac.uk/items/eds/cat06393a/bath.174952?query=castles+the+age+of+migration&resultsUri=items%3Fquery%3Dcastles%2Bthe%2Bage%2Bof%2Bmigration%26checkbox%3Debooks%26facet%255B0%255D%3DEdsRecordOptions%253A%2522IsFullText%2522%26facet%255B1%255D%3DSourceType%253A%2522eBooks%2522%26target%3Deds&facet%5B0%5D=EdsRecordOptions%3A%22IsFullText%22&facet%5B1%5D=SourceType%3A%22eBooks%22&target=eds>

Optional: Rita Chin, "Introduction: Conceptualizing the 'Guest Worker' Question" in *The Guest Worker Question in Postwar Germany* (Cambridge, 2009), pp.1-29.

Extra material listed here just for your reference:

- F. Caestecker, *Alien Policy in Belgium, 1840-1940: The Creation of Guest Workers, Refugees and Illegal Aliens* (Oxford, 2000)

- Ulrich Herbert, *A History of Foreign Labor in Germany, 1880-1980: Seasonal Workers, Forced Laborers, Guest Workers* (Ann Arbor, 1990)

- Mains, S. P., Gilmartin, M., Cullen, D., Mohammad, R., Tolia-Kelly, D. P., Raghuram, P., & Winders, J. (2013). Postcolonial migrations. *Social & Cultural Geography*, 14(2), 131–144.

- Balibar, E., & Wallerstein, I. M. (1991). *Race, nation, class*. London; New York: Verso. Chapter 3. Racism and nationalism. (Pp. 37 – 68)

■ Week 7 – Migration and Race in Europe (late XX century)

Monday, 28 March + seminar on Tuesday, 29 March

F3 Informal Keywords Exercise

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (at least 150 words) before your Tuesday/Wednesday seminar meeting this week.

Compulsory readings for Monday, 28 March:

(*) – **Nicholas De Genova**, “The Borders of “Europe” and the European Question” In N. De Genova (Ed.), *The borders of “Europe”: autonomy of migration, tactics of bordering* (pp. 1–24). Durham; London: Duke University Press, 2017). Available online:

https://www.dukeupress.edu/Assets/PubMaterials/978-0-8223-6916-5_601.pdf

Extra book (listed here just for your reference): Manuel Castells ed. *Europe's Crises* (Polity Press, 2018), especially these three chapters:

- Manuel Castells, “Achille’s Heel” in Manuel Castells ed. *Europe's Crises* (Polity Press, 2018), pp.178-204
- Michel Wieviorka, “Europe Facing Evil: Xenophobia, Racism, Anti-Semitism and Terrorism” in Manuel Castells ed. *Europe's Crises* (Polity Press, 2018), pp.205-223.
- Paul Collier, “Europe and Refugees: Tragedy Bordering on Farce” in Manuel Castells ed. *Europe's Crises* (Polity Press, 2018), pp.224-242.

■ **Week 8 – Migration and Race in Europe Today (late XX and early XXI centuries)**

Monday, 4 April + seminar on Tuesday, 5 April

S1 Structured essay due at the end of the week

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (at least 150 words) before your Tuesday/Wednesday seminar meeting this week.

Required readings for Monday, 4 April:

(*) **Martina Tazzioli**, "Crimes of solidarity. Migration and containment through rescue" in *Radical Philosophy* (2:1 2018) pp. 4 – 10. ATTACHED and available for free online:
<https://www.radicalphilosophy.com/commentary/crimes-of-solidarity#:~:text=Crimes%20of%20solidarity%20put%20in,visible%20and%20escalating%20border%20violence>.

(*) At least skim: **Charles Heller, Lorenzo Pezzani, & Maurice Stierl** "Disobedient Sensing and Border Struggles at the Maritime Frontier of Europe" in *Spheres. Journal for digital cultures*:4 (2017) pp. 1-13. Available for free online:
<https://spheres-journal.org/contribution/disobedient-sensing-and-border-struggles-at-the-maritime-frontier-of-europe/>

Extra book, for your reference: Iain Chambers, "Chapter 2: A Postcolonial Sea" in *Mediterranean Crossings* (Durham: Duke University Press, 2008) pp. 23-49.

➔ **S1 Structured Essay Due by Friday, 8 April, 12 noon.**

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(2-week break)

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PART 3: Rethinking Migration and Race in Europe (Seeking Asylum and Beyond That)

■ **Week 9 – Migration in Post-Colonial Europe Part 1: Seeking a Better Life (Whatever That Means to Each of Us)**

Monday, 25 April + seminar on Tuesday, 26 April

In-Depth Reading

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (words maximum) before your Tuesday/Wednesday seminar meeting this week.

Required readings for Monday, 25 April:

(*) Read - **Ruth Mandel**, "We called for labor, but people came instead!" in *Cosmopolitan Anxieties: Turkish Challenges to Citizenship and Belonging in Germany* (Durham, NC: Duke University Press 2008), pp. 51-79 (skim whatever you see fit, if needed, but look at everything). ATTACHED.

(*) Read selected pages - **Richard Mole**, "Rethinking Diaspora: Queer Poles, Brazilians and Russians in Berlin" in Mole, Richard ed. *Queer Migration and Asylum in Europe* (London: UCL Press, 2021) pp.57-77 (focus on 57-65, so 8 pages, just skim/look at the rest). ATTACHED.

The whole book is available for free online:

<https://discovery.ucl.ac.uk/id/eprint/10122168/1/Queer-Migration-and-Asylum-in-Europe.pdf>

■ **Week 10** – Migration in Post-Colonial Europe Part 2: Seeking Sources of Livelihood

Monday, 2 May + seminar on Tuesday, 3 May

First check-in about your research project ideas

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (words maximum) before your Tuesday/Wednesday seminar meeting this week.

Required readings for Monday, 2 May:

(*) Read selected pages - **Marcel Maussen**, 'Islamic Presence and Mosque Establishment in France: Colonialism, Arrangements for Guestworkers and Citizenship', *Journal of Ethnic and Migration Studies* Vol. 33 Issue 6 (2007), pp. 981-987 (6 pages) and skim the rest if you want/can. ATTACHED.

(*) Read selected pages - **Corrado, A., Perrotta, D., & De Castro, C.** "Introduction: Cheap food, cheap labour, high profits. Agriculture and mobility in the Mediterranean", in *Migration and agriculture: mobility and change in the Mediterranean Area* (2016), pp. 1–11 only (11 pages). New York: Routledge. ATTACHED.

(*) Read selected pages - **Lisa Rofel and Sylvia J. Yanagisako**, *Fabricating Transnational Capitalism: A Collaborative Ethnography of Italian-Chinese Global Fashion* (Duke University Press, 2019) pp.1-7 only (7 pages). ATTACHED. Available for free online:
https://www.dukeupress.edu/Assets/PubMaterials/978-1-4780-0045-7_601.pdf

■ Week 11 – Migration in Post-Colonial Europe Part 3: Seeking Respect and Reparations

Monday, 9 May + seminar on Tuesday, 10 May

Second check on the analysis of primary sources

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (words maximum) before your Tuesday/Wednesday seminar meeting this week.

Required readings for Monday, 9 May:

(*) Read - **Paul Gilroy**, *There Ain't No Black in the Union Jack: The Cultural Politics of Race and Nation* (London, 2002), "Introduction: Race is ordinary", (pp. xi-xxxiii = in Roman numbers, pp.11-38, so 26 pages, but small ones - look at everything but skim as needed) ATTACHED.

(*) Read selected pages - **Olivette Otele**, *African Europeans: An Untold History* (Hurst Publishers, 2020) Selections: "Introduction" pp.1-12 (11 small pages) and "Epilogue" pp.217-224 (7 small pages). ATTACHED (+ also the table of contents). Also, the book's website:
<https://www.hurstpublishers.com/book/african-europeans/>

(*) Read selected pages - **Kennetta Hammond Perry**, "Introduction: Windrush Politics" in *London is the Place for Me: Black Britons, Citizenship, and the Politics of Race* (New York, 2015) pp.1-6 (6 longer pages), skim or just look at the rest if you cans. ATTACHED.

■ Week 12 – Migration in Post-Colonial Europe Part 4: Seeking Actual Change

Monday, 16 May + seminar on Tuesday, 17 May

Third check-in about your research project development

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (words maximum) before your Tuesday/Wednesday seminar meeting this week.

Required readings for Monday, 16 May:

(*) - **Chakrabarty, Dipesh.** *Provincializing Europe: Postcolonial Thought and Historical Difference* (Princeton University Press, 2008) "Provincializing Europe?" selection from Chapter 1, pp.42-46 only (4 pages). ATTACHED.

(*) - **Fatima El-Tayeb.** *European Others: Queering Ethnicity in Post-National Europe.* (University of Minnesota Press, 2011). Introduction. (pp. xi – xxxix = in Roman numbers, 11-39, so 28 pages)

***Will be available online.

■ **Week 13 – Migration in Post-Colonial Europe Part 5: Continuing debates.**

Monday, 23 May + seminar on Tuesday, 24 May

S2 Research essay due at the end of the week

Items marked with (*) are required reading material to be completed by the Sunday evening before this week's meetings. Please complete the required readings in their entirety before this week's Monday lecture, and write a short response note with your take on the reading material (words maximum) before your Tuesday/Wednesday seminar meeting this week.

Required readings for Monday, 23 May:

(*) **Caitlin Killian**, "The Other Side of the Veil: North African Women in France Respond to the Headscarf Affair", *Gender and Society* Vol. 17 No. 4 (2003), pp. 567-590. ATTACHED.

Optional/skim: Silverstein, P. A. "Chapter 1: Immigration Politics and the New Europe", in *Algeria in France trans-politics, race, and nation* (Bloomington: Indiana University Press, 2004) pp. 17 – 34.

***This one chapter will be available online through the Bath Spa Library soon (the date is to be confirmed by the library but it will be at least a full week before this).

➔ **S2 Research Essay Due by Friday, 27 May, 12 noon.**

(End of course)

*****Stay focused, but also stay healthy*****

*****Give it the best you can but always follow your own learning path*****

Additional Resources:

The Guardian (free): www.guardian.co.uk
The New York Times: www.nytimes.com
The Washington Post: www.washingtonpost.com
Le monde diplomatique: mondediplo.com
The Economist: www.economist.com
Counterpunch: www.counterpunch.org
Al Jazeera: www.aljazeera.com
Perhaps South Asia's best newspaper: www.dawn.com
India's Economic and Political Weekly: <http://www.epw.in>
The South China Morning Post: <http://www.scmp.com>
South Africa's Daily Maverick: dailymaverick.co.za
Truth Out: www.truth-out.org
Democracy Now: www.democracynow.org
The Funambulist: www.thefunambulist.net
Websites that aggregate long-form journalism: longform.org and longreads.com
Blogs and forms of citizen media have been increasingly important, for instance:
Africa is a Country: www.africasacountry.com
Global voices and its founder: www.globalvoices.org and www.ethanzuckerman.com
Dani Rodrik: www.rodrik.typepad.com
John Pilger: www.johnpilger.com
Naomi Klein: www.naomiklein.org
Ram Guha: www.ramachandraguha.in
Derek Gregory: www.geographicaliminations.com
George Monbiot: www.monbiot.com
Laleh Khalili: www.thegamming.org
Social Media for good: www.sm4good.com
Media Lens: www.medialens.org
Global Exchange – Global Econ 101 <http://www.globalexchange.org/resources/econ101>
Partners in Health (Paul Farmer's organization) <http://www.pih.org>
PBS Documentary Films: *Commanding Heights*
<http://www.pbs.org/wgbh/commandingheights/lo/credits/>
United Nations – Social Dimensions of Globalization
<http://www.ilo.org/public/english/wcsdg/globali/index.htm>
United Nations HABITAT - State of the World's Cities <http://www.unhabitat.org/>
World Social Forum <http://www.fsm2013.org/en>
U.S. National Intelligence Council – Global Trends
<http://www.dni.gov/index.php/about/organization/national-intelligence-council-global-trends>
Center for Economic Policy Research (CEPR)
<http://www.cepr.net/>
Project Syndicate (great source for op-eds from economists of various stripes)
<http://www.project-syndicate.org/>
Oxfam International – People against Poverty <https://www.oxfam.org/>
Food First (organization supporting farmers and food sovereignty) <http://www.foodfirst.org>
Transnational Institute (covers issues of food, land, economy) <http://www.tni.org/>